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10А

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ
ШКОЛЬНЫЙ ЭТАП 2019-2020 УЧЕБНЫЙ ГОД, 9-11 класс
ЗАДАНИЯ

Максимальное количество набранных баллов – 100

Максимальное время выполнения заданий: – 100 минут

Listening

Part 1

You will hear three different extracts. For questions 1-6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract

Extract One

You hear part of an interview with an environmental campaigner called Richard Frost.

1 Why did businessman Kwabena Osei Bonsu set up Trashy Bags?

- A He wanted to solve a problem.
- B He had seen similar projects overseas.
- C He was given government funding.

2 What does Richard Frost recommend about plastic bags in Britain?

- A Customers should be made to pay for them.
- B They should be disallowed by the government.
- C Supermarkets should offer other kinds of bag instead. 2

Extract Two

You hear two people on a radio programme talking about the subject of hypnotherapy.

3 What did the woman think about hypnotism before she visited a hypnotherapist?

- A She doubted that it was effective.
- B She believed it could treat psychological problems. 2
- C She thought it worked for people who believed in it.

4 The two speakers agree that many people

- A have a negative image of hypnotists. 2
- B are not in control of themselves during hypnosis.
- C are disappointed with the results of hypnotherapy.

Extract Three

You hear part of an interview with a woman called Fiona who works as a zoo tour guide.

5 What does Fiona say about visitors who go on zoo tours?

- A They encounter some animals for the first time.
- B They have strong preferences about which animals to see.
- C They are unaware of the potential danger. 2

6 How did Fiona feel after the incident with the chimpanzee?

- A She was reluctant to work with chimpanzees again.
 - B She realized that she needed to be more careful at work. 2
 - C She was uncertain why the incident had occurred.
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Reading

You are going to read an extract from a magazine article. Six paragraphs have been removed from the extract. Choose from the paragraphs A-G the one which fits each gap (1-6). There is one extra paragraph which you do not need to use.

For the past 28 years Don Merton has battled to save the kakapo, New Zealand's extraordinary green parrot. In 1995, when numbers fell to 50, it looked like the end for this bird. But this year they staged a comeback. The last survivors of this unique species have produced 26 chicks — more than in the whole of the past two decades. Instead of having no future at all, the kakapo suddenly has prospects. (1) **D**

Males gather at an arena to compete for females. After mating, the females raise their young alone. The kakapo is important because it has combinations of features found in no other bird,' says Merton, the longest serving member of the National Kakapo team. Unfortunately, its peculiarities have also made it vulnerable. Before man arrived, their only enemies were predatory birds and the kakapo's green plumage provided perfect camouflage against the vegetation. (2) **E** 3

Then after years of searching, Merton and a team from the New Zealand Wildlife Service discovered a single bird in a valley in Fjordland in the far south. It was an old male. Search parties found 17 more — all old males. Three years later, Merton's team finally uncovered signs of kakapo in the south of New Zealand's Stewart Island. It turned out to be a colony of 200 birds and some were breeding. 'We thought the kakapo was safe then,' says Merton. They were wrong. Cats were killing them at an alarming rate. (3) **F**

Merton knew what he had to do. The birds had to breed before it was too late and nothing could jeopardize this. From now on, the team would manage almost every aspect of kakapo life. They laid traps for rats and watched nests 24 hours a day. If anything other than a kakapo entered the nest, a watcher set off a tiny explosive charge that made a small bang, enough to startle intruders. By 1999, all the kakapo had been successfully moved to two islands — Maud Island, and Codfish Island, both free of rats. (4) **A**

The challenge was to work out a diet and persuade them to eat it. The team eventually found that kakapo were especially partial to nuts. The birds thrived on the extra food, but still wouldn't breed. They seemed to be waiting for some special cue. On Maud Island it wasn't clear what that cue was, but on Codfish island there was no doubt that the birds bred in response to some signal from the rimu tree that alerts them to a coming mast. (5) ~~B~~ **B** ✓

Armed with this new knowledge, the team was ready to swing into action as soon as they spotted signs of masting on Codfish Island. Last year, it became obvious that the rimu were going to produce a large crop of seeds the next autumn. Merton moved all the adult females to Codfish Island. As the breeding season drew nearer, the kakapo rescue team arrived with electronic monitoring equipment, and spent the next months watching nests throughout the long nights. (6) **F**

The result was a large batch of chicks, a remarkable breakthrough, but there are still only 86 kakapo in the world. Do they really have good prospects? Merton is confident they do. 'As long as we keep using the same techniques, the population will steadily rise,' he says. 'The kakapo won't be extinct in our lifetime.' ~~A~~

~~A~~ What followed was an intensive rescue operation. During the following 15 years all the kakapo were moved to islands free from cats, stoats or possums. 'We thought we'd put them out of reach of predators,' says Merton. Again they were mistaken. They hadn't realized how dangerous the rats were. Not only did they compete with kakapo for food, they also ate eggs and chicks. It finally came to the point where only 50 kakapo remained.

B In September the team began to put out extra food. 'We provided enough so the birds could breed but not so much that they'd get fat,' says Merton. 'We wanted to keep their weight down to encourage them to produce female chicks.' In December the males began their booming noises, and the females trekked to the courtship areas to choose a mate, unaware that electronic eyes were watching them.

C The kakapo is nocturnal, looks like an owl, smells sweet and makes some very odd noises — from growls to deep resonant booms. Kakapo can't fly, but they are excellent climbers. They live a very long time and are the world's biggest parrots. The kakapo also has a unique breeding system.

D Persuading the birds to breed was the next harder step as this only occurs when certain plants produce large crops of fruit and seeds, an event known as masting. At other times, the birds manage on very little. It's enough to support their metabolism, but not enough to raise a family. In the past, the kakapo from Fjord land and Stewart Island bred in response to masting by a range of plants including rimu trees. The team hoped with extra food the birds might breed.

E Merton estimates this could take at least 15 years, less if they can trick the birds into breeding more often. 'We're looking for whatever it is in rimu that triggers breeding. It's probably chemical,' says Merton. 'Or it might be nutritional.' The team is currently testing an improved food pellet to see if that works.

F There was nothing the team could do but patiently wait for nature to take its course. They continued with the food programme to ensure the females were in top condition and monitored the males to keep an eye on their numbers. The population remained stable but the team recognized the fact that it was only the rimu tree that would turn things around.

G Once man arrived, bringing with him not only his dogs but rats that could sniff out nests, it was a different story. The rats went for eggs, chicks and even adults. The decline in numbers accelerated once European settlers arrived. They cleared large areas of kakapo habitat and brought more predators — cats, rats, stoats, and possums. By the late 1960s the kakapo was feared extinct.

Use of English

Part 1

For questions 1-12, read the text below. Use the word given in capitals after the text to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Example: 0 EXHIBITION

June 3rd sees the opening of an incredible (0).....of photographs by professional photographer and local (1) ~~fascinate~~ ^{resident} John Taylor. In the 50 years that John has been taking photographs, he has amassed a (2) ~~visible~~ ^{visable} fascinating record of village life. The show is (3) ~~titled~~ ^{titled}.....History Through The Lens and includes nostalgic portraits of local people and hypnotic images of the landscape. There is also a ^{fascinating} section on (4) ~~historical~~..... important events which is equally (5) ~~admit~~ ^{informative}..... Another upcoming event is a book reading by author Maria Treadway. You may know Maria as a children's writer, but over the last three years she has (6) ~~is a~~ ^{diversified}.....into adult fiction. Her novels, all set in the 17th century, are both entertaining and highly (7) ~~are~~ ^{informative}..... Maria has often admitted in the past to being a (8) ~~perfectionist~~ ^{perfectionist}.....and she carries out extensive research before she writes. On June 9th, she will be reading from her (9) ~~last~~..... novel The Last Key, which is (10) ~~arguing~~ ^{arguing}.....her best work to date. This is a really (11) ~~perfect~~ ^{perfect}.....evening so be sure to book well in advance.

- 0 EXHIBIT
- 1 RESIDE
- 2 VISION
- 3 TITLE
- 4 HISTORY
- 5 FACINATE
- 6 DIVERSE
- 7 INFORM
- 8 PERFECT
- 9 LATE
- 10 ARGUE
- 11 MISS
- 12 ADMIT

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Part 2

Read the text below and choose the correct word for each space.

Diana had been hoping to get away by 5:00, so she could be at the farm in time for dinner. She tried not to show her true feelings when at 4:37 her deputy, Phil Haskings, presented her with a complex twelve-page document that (1) required the signature of a director before it could be sent out to the client. Haskins didn't hesitate to (2) remind her that they had lost two similar contracts that week.

To (3) 3 the truth, it was always the same on a Friday. The phones would go quiet in the middle of the afternoon and then, just as she thought she could leave, a new document would land on her desk. Diana looked at the document and knew there would be no chance of escaping before 6:00.

Diana adored her children. At first (4) view she looked happy. The demands of being a single parent as well as a director of a small but thriving City company meant there were (5) few moments left in any day to relax. When it came to the one weekend in four that James and Caroline spent with her ex-husband, Diana would try to leave the office a little earlier than usual to avoid the weekend traffic.

She read through the first page slowly, aware that any mistake (6) made hastily on a Friday evening could be (7) _____ in the weeks to come. She glanced at the clock on her desk as she signed the final page of the document. It was just showing 5:51.

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|--------------------|-----------------|--------------|--------------|---|
| 1) obliged | 2) demanded | ③ required | 4) compelled | 2 |
| 2) 1) recall | 2) remember | 3) recollect | ④ remind | 2 |
| 3) 1) tell | 2) speak | 3) talk | 4) say | 2 |
| 4) 1) glimpse | 2) took | 3) sight | ④ view | 1 |
| 5) ① few | 2) little | 3) much | 4) many | 2 |
| 6) 1) took | ② made | 3) held | 4) done | 2 |
| 7) 1) disappointed | 2) dissatisfied | ③ apologized | 4) regretted | - |

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Writing

Write your own version using the beginning of the story.

You should write about 150- 180 words.

One morning, John Sullivan found himself walking along a street downtown. He could not explain what he was doing there, or how he got there, or where he had been earlier. He didn't even know what time it was...

Then he asked one man on the street. That was a tall man with brown hairs. He's eyes were blue. In his face John saw the sorrow. ~~The~~ The day was sunny with

good weather. That's why John had a good mood. ^{9am}

John asked the man about ^{the} time. The man told him: "9 o'clock". Then John asked him: "Why ^{are} you're so sad?" The man told him that today he should had a ~~extra~~ special day to celebrate but his friends have forgotten about this day. John ~~was~~ ~~him~~ thought: "What is the date today?" John thought that better to ask this man about it. The man told him that today ^{was} his birthday. "Congratulations" - ~~John~~ John told to him. John asked the name of this man. It was Nikita. John asked: "Where ^{you} are from?" ~~He~~ Nikita told him about his homeland. It was Russia. Then they were talking for 30 minutes about russians and ^{the} Russian language. Nikita said that his country has a long and deep history. After his ~~chating~~ ^{their} they decided go to the Nikita's house and celebrate his birthday.

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